

Birkdale High School		Autumn Half Term 2 French Curriculum Map	
Unit: Introduce places in town			Year Group: 8
INTENT: Aims of the Unit	IMPLEMENTATION: Knowledge and delivery	IMPACT: Assessment	
<p>To know the names of places in town</p> <p>To be able to say which noun is feminine and masculine or plural</p> <p>To say what is in your town</p>	<p>Places in the town: le parc / la piscine / le stade / le cinéma / l'église/ les magasins / la plage / le bowling</p> <p>Il y a / Il n'y a pas de</p> <p>Places in town BBC Bitesize - 1st video 50secs in, il y a. 2nd video scroll down to where I live places in town</p> <p>https://www.bbc.co.uk/bitesize/topics/zix947h/articles/zbqkvk7</p>	<p>I can name 10 places in town</p> <p>I can say which town is feminine or masculine</p> <p>I can use the correct definite article</p> <p>I can say what there is in my town</p>	
Enabling Learning	Grammar	Phonics / root words	
Pupils have understanding of gender of nouns	<p>Definite article: le, la, l', les</p> <p>Il y a</p> <p>Negative il n'y a pas de + no article</p>	Phonic sound: SFC eg. pas/magasins	
Key Vocabulary			Wider Learning
<p>Tier 2: High frequency</p> <p>J'ai, je suis, je vais, je fais, je joue, j'aime, je déteste, je sors, j'écoute, je mange</p>			

Birkdale High School

Autumn Half Term 2 French Curriculum Map

Unit: Talk about where you go at the weekend Aller à

Year Group: 8

INTENT: Aims of the Unit	IMPLEMENTATION: Knowledge and delivery	IMPACT: Assessment
<p>To talk about where you go in town</p> <p>To understand the rules of preposition à and how they apply to definite articles to build sentences</p> <p>To develop knowledge of time phrases to add interest to sentence structure</p> <p>To learn more about high frequency verb ALLER</p>	<p>Aller all forms à + le/la/l'/les</p> <p>Places in the town: le parc / la piscine / le stade / le cinéma / l'église/ les magasins / la plage / le bowling / le weekend / le samedi matin / le samedi après midi / le samedi soir</p> <p>Time phases le matin/l'après-midi/le soir/le weekend Le samedi matin/le samedi après midi/le samedi soir</p>	<p>I can recognise the present tense of all parts of the verb aller</p> <p>I can apply grammar rules using aller à plus a place in the town</p> <p>I can name 8 places in the town in French</p> <p>I can use aller à in a sentence to talk about where I go to in town</p>
Enabling Learning	Grammar	Phonics / root words
<p>Jouer à as seen previously works in the same way as aller à</p>	<p>Le + day of the week</p> <p>Time expressions matin/après midi / soir</p> <p>ALLER - all forms - er verb but irregular</p> <p>English present tense I go/am going /do go</p> <p>French = Je vais</p> <p>à + le = au/à + la = a la /à + l' = a l'/à + les = aux</p>	<p>Phonic sound 'IN' eg, matin/magasin</p> <p>Phonic sound 'OI' eg. soir/voir/boire</p>
Key Vocabulary		Wider Learning
<p>Tier 2: High frequency</p> <p>J'ai, je suis, je vais, je fais, je joue, j'aime, je déteste, je sors, j'écoute, je mange</p>		<p>Developing cultural awareness of what is in your town</p>

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Unit: Infinitives		Year Group: 8	
INTENT: Aims of the Unit	IMPLEMENTATION: Knowledge and delivery	IMPACT: Assessment	
To understand all verbs stem from an infinitive	The following infinitives:-	I can recognise an infinitive by the ending er/ir/re	
To understand infinitives have three different endings	Bloguer/ Écouter de la musique Prendre des selfies/ Partager des photos Regarder des films/ Tchatter avec des amis Télécharger des chansons/ Danser	I can explain it is the starting point of all verb forms and means to do something	
To develop knowledge of where to position infinitives eg. at the start or in the middle of a sentence	Nager/ faire /Retrouver mes amis Rigoler /Jouer /Surfer /Étudier Gagner /Envoyer des SMS/emails	I can name 10 infinitives in French	
Enabling Learning	Grammar	Phonics / root words	
Revisiting verbs	Infinitive verb endings in 3 groups - er, ir, re Tchatter - silent 't' Some verbs are followed by 'des'	Phonic sound:'É' eg télécharger Phonic sound 'OU' eg retrouver Root words: Bloguer = to blog (un blog) chanter - chanson - chanteur	
Key Vocabulary		Wider Learning	
Tier 2: High frequency J'ai, je suis, je vais, je fais, je joue, j'aime, je déteste, je sors, j'écoute, je mange		Family and relationships - verbs of socialising with friends and family	

Birkdale High School		Autumn Half Term 2 French Curriculum Map	
Unit: <i>J'aime + infinitives</i>		Year Group: 8	
INTENT: Aims of the Unit	IMPLEMENTATION: Knowledge and delivery	IMPACT: Assessment	
To develop knowledge of the two verb rule and talk about what you like doing in your free time	Infinitives (see above list) J'aime...J'adore...je n'aime pas...Je déteste..... + infinitive avec mes copains Sur ma tablette Sur mon ordinateur Sur mon portable Sur YouTube/snapchat/sur Twitter Connectives: et parce que mais aussi cependant Intensifieurs: très/assez/un peu/trop How infinitives work https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zhcv6v4	I can discuss the two verb rule I can use a verb of opinion and another verb to talk about what I like and dislike doing in my free time or online	
Enabling Learning	Grammar	Phonics / root words	
Using opinions again but in a new structure (verb + verb instead of verb + noun)	Two verb rule - present + infinitive E.g. J'aime tchatter avec mes copains	Phonic sound 'AI' eg. mais/j'ai Phonic sound: 'EU' eg ordinateur/professeur	
Key Vocabulary		Wider Learning	
Tier 2: High frequency J'ai, je suis, je vais, je fais, je joue, j'aime, je déteste, je sors, j'écoute, je mange		Technology - Social media and apps.	

Birkdale High School		Autumn Half Term 2 French Curriculum Map	
Unit: The Near Future Tense		Year Group: 8	
INTENT: Aims of the Unit	IMPLEMENTATION: Knowledge and delivery	IMPACT: Assessment	
<p>To understand how the near future tense works (2 step rule)</p> <p>To develop further knowledge of key verb ALLER and how it links to the near future</p> <p>To develop further knowledge of how infinitives work</p>	<p>Aller all forms</p> <p>Subject pronouns all</p> <p>Infinitives (see core resources)</p> <p>Future Expressions of time ce soir/demain/ce weekend/samedi matin/samedi soir/cet après-midi</p>	<p>I can explain how the near future tense is formed</p> <p>I can form the verb ALLER in the present tense in most forms.</p> <p>I can apply the verb ALLER in the present tense with an infinitive verb to form the near future tense</p> <p>I can recognise infinitive verbs by their endings</p> <p>I understand that infinitive verbs are the 'to do' part of a verb</p>	
Enabling Learning	Grammar	Phonics / root words	
<p>Revisiting the two verb rule in a different structure (verb + verb instead of noun + verb)</p>	<p>Future time phrases</p> <p>Near future aller + infinitive</p>	<p>Phonic sound: 'IN' eg matin</p> <p>Phonic sound: 'OI' eg soir</p> <p>Root words: Soir = evening (soirée) Matin = morning (matinée)</p>	
Key Vocabulary		Wider Learning	
<p>Tier 2: High frequency</p> <p>J'ai, je suis, je vais, je fais, je joue, j'aime, je déteste, je sors, j'écoute, je mange</p>		<p>Literacy - Recognising patterns</p>	

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Unit: Leisure plans in the future			Year Group: 8
INTENT: Aims of the Unit	IMPLEMENTATION: Knowledge and delivery	IMPACT: Assessment	
<p>To talk about future leisure plans</p> <p>To develop knowledge of the near future in a practical context</p> <p>To reinforce knowledge of the verb ALLER</p>	<p>Aller + infinitive</p> <p>See core resources for full list of infinitives</p> <p>Future Expressions of time ce soir/demain/ce weekend/samedi matin/Samedi soir/cet après midi</p>	<p>I can say what I am going to do at the weekend or in the future</p> <p>I can say what other people are going to do in the future</p> <p>I can recognise future tense activities in reading and listening.</p>	
Enabling Learning	Grammar	Phonics / root words	
Revisit time expressions	Aller present tense + infinitive	<p>Phonic sound 'OI' eg. trois/fois/roi</p> <p>Root words: soir - bonsoir - soirée -</p>	
Key Vocabulary		Wider Learning	
<p>Tier 2: High frequency</p> <p>J'ai, je suis, je vais, je fais, je joue, j'aime, je déteste, je sors, j'écoute, je mange</p>		<p>Culture - leisure activities with family</p> <p>Literacy - two verb rule and future tense time frame</p>	